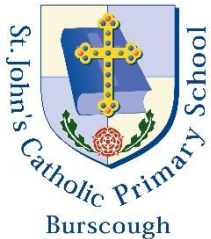


Sports Funding Statement 2025-26



At St John's Catholic Primary School we are passionate about encouraging our children to lead healthy active lives. We recognise the benefits physical education has, not just to health and fitness, but the crucial role it plays in a child's mental health and cognitive development too.

We still continues to benefit from the Primary PE and Sport Grant provided by the government. With these extra funds, we will continue to buy into the excellent provision provided by the West Lancashire Sport Partnership (WLSP). This includes delivery of PE and School Sport on a twice weekly basis by a School Sport Specialist.

The focus areas will change each half term to cover the National Curriculum and will include: Gymnastics, Dance, Invasion Games, Striking and Fielding and Athletics & Outdoor Adventurous Activities, with specific Fundamental Movement Skills being taught to the lower key stages. Years 3 and 4 will also receive swimming lessons.

This year we are also able to fund two targeted bolt-on programmes of Mini-Wheelers for our Early Years children, and Bike Ability lessons for Year Five as well as a netball competition and training, Bee Stingers Netball.

The School Sport Specialists will not only deliver Curriculum PE lessons, but provide Continued Professional Development for School Staff and deliver an After School Club to different classes throughout the year.

In addition to the provision provided by the School Sport Specialists, as a member of the WLSP, we will have access to all services and opportunities that they deliver. This includes: staff training to ensure sustainability; inter-school sport competitions and activities for gifted and talented children and for children with additional needs.

We are passionate about learning outside the classroom and providing our children with opportunities and support to build their self- esteem, creativity, confidence and independence. We have therefore also allocated funding for equipment and staff training to enhance our provision outside of the classroom to ensure our children have the fullest experiences whilst at our school.

Details with regard to funding

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£15,398
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0

Swimming Data

<i>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £15,398	Date Updated: July 2026		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
It is our intent that the curriculum of PE within our school will enable all pupils to create a positive relationship with physical activity for life. • Structured and positive play for at least 30 minutes for all children. • Greater variety of positive play in the outdoor space. • Children who are less active and disadvantaged are targeted to increase engagement. • Field maintenance to ensure outdoor area is accessible in all weather.	Midday Meals Supervisor Staff who already know children and their individual needs well to engage in lunchtime opportunities. • Additional play equipment purchased. • CPD for support staff to extend play opportunities during break and lunchtimes from WLSP • Maintenance of the trim trail on the main playground. • Children participate in two PE sessions per week. • Well maintained field allows a wide variety of sports to take place throughout the year .Trim Trail Daily Mile opportunities are embedded across the school.	CPD Lunchtime staff training £6,405.46 WLSP £117.49 play equipment Free Maintenance (Less than 2 years old) Grounds maintenance and trim trail	• Safe, active and happy children at playtimes. Rare incidents in behaviour logged. • The maintained trim trail has ensured that more children are constantly active during play periods. The trim trail is enabling swinging, climbing and gross motor/core development. • Staff are competent in how to engage children in physical activities. • Play equipment offers more opportunities for children to be engaged.	• Ensure new play equipment is used for structured playtimes. • Rotate play equipment to keep them fresh and exciting. • Invest in playground leaders who can organise activities to raise engagement. Daily Mile opportunities are embedded across the school to improve fitness, stamina and wellbeing. Fundamental Movement Skills are taught progressively throughout EYFS and Key Stage 1. Whole-school Sports Day provides every child with the opportunity to participate in a range of athletic activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
• Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, pupil reward and recognition of pupils) • High quality PE lessons delivered during curriculum time. • Forest school embedded into the curriculum. • Support mental wellbeing, resilience and behaviour through SCARF training and opportunities.	• Subject leadership- continue to develop whole school plans and assessment as well as display boards and celebrating sporting achievements. • Delivery of CPD session to class teachers on the safe use of the hall apparatus to build confidence and encourage use of physical activity as a reward. • Forest School teacher takes a class weekly to engage in outdoor activities. Sporting achievements celebrated during weekly celebration assemblies. Sporting achievements celebrated during weekly celebration assemblies. PE and sporting successes displayed on school noticeboards and the school website. Sports events, competitions and festivals shared with parents through newsletters and social media. PE subject leader continued to develop the whole-school PE curriculum, progression documents and assessment systems. PE and sporting successes displayed on school noticeboards and the school website.	£252.25 Forest school supplies/first aid • PE has a high profile across the school and is recognised as an important part of school life. • Pupils speak positively about PE and physical activity and demonstrate enthusiasm during lessons and clubs. • Participation in clubs and competitions has increased across Key Stage 1 and Key Stage 2. • Sporting achievements are celebrated, improving pupil confidence, self-esteem and motivation. • Forest School continues to have a positive impact on resilience, teamwork and pupils' emotional wellbeing. Staff confidence in delivering • PE has increased through ongoing CPD and team teaching.	• Continue to develop pupil voice through surveys and interviews. • Introduce Sports Leaders or Playground Leaders to encourage active play. • Increase parental engagement through sports events and family activity opportunities. • Further develop assessment systems to monitor pupil progress in PE. • Expand opportunities for inclusive and competitive sport across all year groups. • Continue to celebrate sporting achievements both in and out of school. • Develop links with local sports clubs to encourage lifelong participation in physical activity.

	Sports events, competitions and festivals shared with parents through newsletters and social media. PE subject leader continued to develop the whole-school PE curriculum, progression documents and assessment systems. Sporting achievements celebrated during weekly celebration assemblies. PE and sporting successes displayed on school noticeboards and the school website. Sports events, competitions and festivals shared with parents through newsletters and social media. PE subject leader continued to develop the whole-school PE curriculum, progression documents and assessment systems.		•Parents have a greater awareness of sporting opportunities through regular communication and celebration of achievements. •Pupils demonstrate improved behaviour, cooperation and perseverance during physical activities.	
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
• Staff to have the knowledge and training on how to support children to engage in activities that promote their whole body & mind wellbeing/ • Support staff on playground ideas and delivery.	• Specialist coaching across the school. • Observations of Specialist coaches to ensure high standards of teaching. • Active Playground Planner delivery from WLSP as an extra to boost engagement and confidence in running playground activities. • Subject leaders to monitor PE • PE assessment to be implemented and embedded throughout the school. • Staff to access WLSP resources (log ins)	• Active playground planner £2,908.33(in part) • Engaging, active PE sessions taught by PE specialists. • Lessons are differentiated to ensure all pupils make progress and assessments are carried out. • School Sport Specialists work alongside Teachers and LSAs to increase their subject knowledge and confidence in PE. • Excellent role models of teaching from Sports Specialists to our class teachers.	• WLSP planned again for next year. • Continue to monitor PE through lessons observations, pupil voice and questionnaires. • To continue to develop active playtimes through play leaders.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
• Pupils will have access to a wide range of different sports and activities. • Pupils will have the ability to attend extra-curricular activities that meet their interests. • Delivery of Forest School to enhance learning. • Key gross motor skills delivered to Early Years through mini wheelers. • Children in Years 5 and 6 are competent in road safety whilst using a healthy mode of transport biking.	• All children in Year Three and Four have engaged in a half term of swim lessons. • After school club delivered by Specialist Coach every week. • Trained Forest School teacher delivers weekly lessons at our local Forest. • Bolt- on delivery from WLSP of mini- wheelers for Early Years. • Bolt- on delivery from WLSP of bikeability for Years 5 and 6. • Daily mile and active playtimes compliment PE curriculum and increased daily activity. • Inclusive opportunities provided to encourage the participation of SEND pupils and those who are less active.	£3,128.33 Swimming and bolt-ons; Mini wheelers- £556 Bikeability (included in WLSP cost)	• Children engage in opportunities of a wider range of sports which will hopefully inspire them to pursue the sport outside of school. • Children have enhanced learning opportunities which are engaging and exciting through Forest School. • Increased opportunities have supported pupils' physical wellbeing, confidence and enjoyment of active lifestyles.	• To swim in multiple years. • Continue to build relationships with other schools for football competitions. • Offer opportunities for more sporting competitions across Key Stage 1 and 2. • Expand extra curricular sporting opportunities. • Continue to strengthen links with outside clubs.

Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To engage in more inter - school sports competitions.	Through support from WLSP engage in competitions and hold a whole school competitive sports day. We were asked to represent West Lancs in the girl's football tournament. They covered the costs for this. Run Sport's Day.	£0	Our girls had the opportunity to take part in a football competition which has inspired their engagement for competitive sport.	Continue with sports clubs, competitions and sports days raising the profile of St. John's Catholic Primary School nationally.

