Hola Mexico

Awe

Look at images of 'Día de los Muertos' and research. Use a range of materials to create a 3-D 'Day of the Dead' skull using papier mache. Paint with a range of patterns & bright colours. & display

Geography

- Where is Mexico?
- 3D Map of Mexico - topography
- Life in Mexico
- Economy of Mexico Trade & Tourism

Comparing people & places

- Rainforests in the world
- Rainforest layers
- Climate in the Rainforest
- Lacando Rainforest
- Rainforests in danger

Rainforests

Design Tech: Traditional Food

- Investigative & Evaluative: Research the produce of Mexico. Taste testing
- Focussed Practical Tasks: Skills development: measuring, weighing, food hygiene
- Research traditional Mexican meals. Design, Make, Evaluate
- Plan own recipes with instructions, measures and equipment
- Assess work to design criteria

History

The Mayans

- Where did they live?
- When did the Maya live?
- How do we know they existed?
- Beliefs & religion
- Chichen Itza
- Explora-tion & Discovery
- Language



Art

Explore works of art by Kahlo. Identify conflict and how this was raised. Common	Artist research - Frida Kahlo. Early life, injury, difficulties, society's	Skills - develop use of line for self portrait - facial features e.g. eyes, lips
Planning - self reflection. Gather ideas, images and resources to support collage work	Creating - draw self portrait and use collage background to frame.	Evaluate -Pupils to evaluate their own work and others

Maths Year 5

U12 Geometry Properties of shapes

U13 Geometry Position and Direction

U14 Decimals

U15 Negative numbers

U16 Measure - converting units

U17 Measure - volume

Maths Year 6

U12 Statistics

U13 Geometry Properties of shapes

U14 Geometry Position and Direction

U15 Problem solving

Music

6.5 Using chords & structure

6.6 Respecting each other through composition

PE

Athletics then Strike and Field

Dance then Gymnastics

MfL

Unit 11 Le Sport

Unit 12 On va faire les fete

Computing

Teach computing:

6:5 3D Modelling

6:6 Sensing

Art - Frida Kahlo Take photographs of the chn outside against a natural background using Kahlo's flora and fauna as an example.

History - Maya counting system Collect shells, small stones and sticks of uniform length chn to develop their own system for counting up to 20 using natural and found resources.

History - Where in the world did the Maya live?

Make 3D map of Mexico using mud, stones and natural materials, develop und topography to create a realistic formation of the high and low land.

PSHE and RSE

RSE Year 5 strand- God loves me in my changing and development - Topic review

Online Safety: Health , Wellbeing and Lifestyle, Privacy and security, Copyright and ownership

PSHE: What will change as we become more independent? How do friendships change as we grow?

British Values: Individual liberty and Tolerance of those with different faiths and beliefs.

Geography - Rainforests study trees and habitats, What does it feel like to stand beneath the trees? What sounds can they hear? Who uses the woods and for what purpose? How do our habits and human activity impact on our trees? What animals, birds and insects can be seen and heard? ?

Science

Properties of materials

1.Explore the properties of materials

2. Explore thermal conductors &insulators

3. Explore the hardness of different materials

4. Discover materials that are soluble in water

5. Investigating the solubility of materials

6. Explore how mixtures can be separated

Changes of materials

Use evaporation to recover solute from a solution

Recognise & describe reversible changes

Observe how chemical reactions are made

Investigate rusting

Investigate burning

Burning & Heating

Investigate chemical reactions