The Stone Age

Go on the field and tie rope from the trees to the opposite fence to illustrate passage of time.

Make model round houses. Take photos and complete estate agents advert

Outdoor cooking.

Build own version of Stonehenge

English

We will develop formal language with Non Chronological reports. Pupils to write a page for an information book about Stonehenge.

Pupils will write autobiographies and develop their understanding of the formal writing covered in earlier work on biographies

Art

Develop drawing skills of crystals and gem stones.

Develop skills with: pen, watercolour, charcoal, pencil

Create mood board of ideas combining sketches & printed images

Design over sized jewellery piece

Use cardboard & mod roc to create piece of jewellery.

Display work and evaluate own and each others work

History



- Timeline - Neolithic hunter gatherers/early farmers
- Who were the first people in Britain? What evidence?
- Where did they live ?
- Bronze age - evidence and what marks this civilisation?
- Religion and beliefs
- How do we know what Britain was like in the past?
- Iron Age - evidence and what marks this civilisation?
- How did the Romans know what Britain was like in 55BC?

Maths

Year 5

Unit 4 Multiplication and Division (1)

Unit 5 Fractions (1)

Unit 6 Fractions (2)

Year 6

Unit 4 Fractions (1)

Unit 5 Fractions (2)

Unit 6: Measure - Imperial and metric measures

Music

Singing lessons in hall with chorister

Computing

Teach computing: video editing 5:2

MfL

Unit 2 -

A l'ecole

PE

Gymnastics

Health and Wellbeing

PSHE and RSE

RSE: RSE Year 5 strand- God loves me in my changing and development - Social focus

Online Safety: Online Relationships

PSHE: How can friends communicate safely?

British Values: Rule of Law

History

Stone Age tools Make replica prehistoric tools.

Cave Clay tiles Give each child a clay tile and ask them to create a rough surface then use found tools from the forest floor to carve into the tile. Consider ways of adding colour in the forest – using smoke from the fire?

Natural colours - Mixing Paint Paint onto stones & pebbles from the river, use berries, leaves and other found materials to make into dyes using pestle and mortar and heat over fire. Paint onto strips of fabric and/or pebbles.



Science

Forces

- Explore Gravity and the work of Isaac Newton
- Examine the connection between Air resistance and parachutes
- Air resistance investigative work
- Explore factors which affect an objects ability to resist water
- Investigate the effects of friction on different surfaces

Chn use knowledge of streamlines shapes to complete boat race challenge.

Demonstrate up thrust forces in water. Use the stream at forest school. Holding inflated balloons in stream, if they push down hard on the balloon they can feel the water pushing back up on the balloon. If they push the balloon down far and let go, the up thrust force from the water will push the balloon out