Road Trip USA

Art: Digital media

Look at examples of Art in the outdoors & identify the ways in which the artists uses expression and communication. Discuss intention. Gather examples and express preferences. Is Graffiti Art?

Artist focus: Banksy. Look at images and identify his style of working. Chn to select image and annotate with design and intention

Can urban art improve public spaces? Look at images and identify where Art can enhance or de-tract from an area

Developing ideas for own street art in a public space. Local walk around school and building, identify what message or state-ment could be communicated

Design own graffiti art and display, take photographs and manipulate in classroom for effect. Evaluate and reflect on work.

Geography: North America

1. Locate North America on a world map and explore the landscape

2. Identify countries within North America and states within the USA.



3. Explore the physical geography of the Rockies.

4. Describe the physical geography of Mount St Helens and the impact it has had on the surrounding area.

5.Compare the landscapes of different US states.

6. Compare New York State, New York City and where I live.

English

Novel as a theme:

Film and Playscript The Jour-ney—Aaron Becker

Big Cats (JC)

The Tiny Crusader

Broken– Rock Paper Scissors

Maths

Year 3

Unit 13 Time

Unit 14 Angles and Properties of shapes

Unit 15 Statistics

Year 4

Unit 13 Time

Unit 14 Geometry - angles and 2D shapes

Unit 15 Statistics

Computing

Teach computing: 3:6

Programming B - Events and actions in programs

Music

Recognising different sounds

How does music connect us to our planet

MFL

Unit 6 Bon anniversaire

PE

Dance

Gymnastics

PSHE and RSE

RSE: Y3 strand- How we live in love - review of learning

Online Safety: Copyright and Ownership

PSHE: Why should we keep active and sleep well?

British Values: tolerance of those with different faiths and beliefs

Science:
Living things & their habitats - Conservation

Describe eco systems and how they are affected by changes in the seasons

Understand human impact of the environment through deforestation

Explore air pollution

Understand water pollution

Explore methods that can be used to conserve water

Understand that humans can have a positive impact on nature

Science

Chalk Map Continents: Provide children with buckets of colored outdoor chalk. Have them work in groups to sketch a large-scale map of North America and map out the 23 countries, capital cities, and major biomes (like the Taiga forests or Central American rainforests).

Natural Material Biomes: Assign small groups a specific North American region (e.g., Canadian Tundra, Sonoran Desert). Challenge them to use twigs, leaves, stones, and mud from the school grounds to build models of regional biomes or physical features (like the Rocky Mountains).

Regional Scavenger Hunt: Hide items or clue cards around the school grounds representing various countries or landmarks. Students use maps and compasses to navigate, solve geographical clues, and locate the famous features.