Growth and Green Fingers



Geography

Mapping it out - draw simple sketch maps of local area - forest school

Routing - use compass directions to describe location of features

Atlas skills UK

Atlas skills The world

Aerial photographs

Mapping oceans and seas



Design Tech: Food - making soup

Investigative & Evaluative

Investigate different vegetables. Chn to handle, smell & taste in order to describe them through talking & drawing.

Focussed Practical Tasks

Food hygiene practices. Skills development: using utensils, practise food-processing skills such as washing, grating, peeling, slicing

Discuss healthy eating advice, using The eatwell plate model importance of vegetables in balanced diet

Design,

Set a context for designing and making. Chn plan and develop their ideas for making soup.

Evaluate and assess work to design criteria

English

Instructions - link to work in Design technology

Traditional rhymes

Classic stories - narrative based on model text

Science: Plants

What do plants need to grow? Plan experiment and make predic-

Difference between seeds & bulbs.

Describe the life cycle of a plant

What do plants need to grow & stay healthy?

Different plants survive in different environments

Observe and record the growth of -plants over time

Maths Year 1

U11 Multiplication & Division

U12 Fractions

U13 Position and Direction

Maths Year 2

U10 Fractions

U11 Time

U12 Problem solving and efficient methods

Computing

Teach Computing 1:5

Digital writing

Music

Having fun with improvisation - what songs can we sing to help us through the day?

PSHE and RSE

RSE Year 1 strand- We meet God's love in our family- spiritual focus

Online Safety: Managing online info

PSHE: Who helps us to stay safe?

British Values: Tolerance of those with different faiths

PE

Sum1 Catch, kick and strike

Science

Pupils should use the local environment throughout the year to explore plants growing in their habitat.

Observe the growth of flowers & vegetables that they have planted.

Woodland Trust and partner site Nature Detectives Nature journal : Record how the locality changes from month to month. Take photographs & annotate with words or sentences. Make observational drawings. Collect plant samples and add them to the journal.

Science Art

How many different plants can we find? Let the children go on a plant hunt, drawing or taking photographs of any plants that they find.
How do they know it is a plant? On each specimen can they identify the stem and leaves? Can they see any roots or flowers?
Back in the classroom, drawings and photographs can be labelled with root, leaf, stem, flower as a way of recording their observations
Leaf classification Leaf rubbings

