Class 2 Long term Plan Cycle B

Topics covered					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Fire Fire!	Penguins Possums & Pigs	Splendid Skies	Explorers	Growth and Green fingers	Land Ahoy

English coverage					
Fire, Fire!	Penguins Possums & Pigs	Splendid Skies	Explorers	Growth and Green fingers	Land Ahoy
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Stories with repetitive patterns Poems on a theme Range of non-fiction texts Character profile: The Highway Rat	Stories by the same author Non-chronological reports Instructional writing Information texts	Biography/Fact file on historical person Non-fiction Information page Poetry to perform: The Pelican Chorus Edward Lear	Stories by the Same Author Non-chronological writing A bear called Paddington	Classic Stories Instructions/ Recipes Traditional Rhymes	Story as a Theme Explanations Poems on a Theme Fact files Recount
Class Novel					
Paddington Bear Michael Bond The Highway Rat	Martin's mice Dick King Smith Charlotte's web EB White		James and the Giant Peach—Roald Dahl		Captain Cook—Rebecca Laveen
Incidental writing and continuous provision					
Recount of tea with the Queen Pobble 365 The great fire of London A quick write - the royal family	Zoo Keeper Diary Entry Pobble 365 Save our habitat The herd The surprised mouse Animal town	Instructions—How to Make a bird feeder Pobble 365 A new way to travel Sky journey Sky ladder The astronaut	Letter—Message in a Bottle Pobble 365 Antarctica Explorers	Report—What do Plants Need to Grow? Pobble 365 Garden adventure The hole in the fence	Postcard from a trip. Pobble 365 The lost ship Colours of the ocean
Suggested poems to learn					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 1**
Fire - Shirley Hughes London bridge is falling down	Ning nang nong Spike Milligan The crocodile Lewis Carroll	When the wind blows - John Foster Windy nights RL Stevenson	The owl and the pussycat Edward Lear	Trees - Joyce Kilmer Here we go Round the Mulberry Bush.	Seashell - James Berry

Mathematics

Autumn		Spring		Summer	
Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
U1 Numbers to 20 U2 Part whole within 10 U3 Addition within 10 U4 Subtraction within 10 U5 2D and 3D shapes	U1 Numbers to 100 U2 Addition and subtractions(1) U3 Addition and subtractions U4 Properties of shapes	U6 Numbers to 20 U7 Addition & subtraction within 20 U8 Numbers to 50 U9 Introducing length and height U10 introducing mass and capacity	U5 Money U6 Multiplication & division (1) U7 Multiplication & division (2) U8 Length and height U9 Mass, capacity & temperature	U11 Multiplication and division U12 Fractions U13 Position and direction U14 Numbers to 100 U15 Money U16 Time	U10 Fractions U11 Time U12 Problem solving & efficient methods U13 Position & direction U14 Statistics

Science

Penguins Possums & Pigs	Splendid Skies	Growth and Green fingers	Land Ahoy
Autumn 2	**Spring 1**	**Summer 1**	**Summer 2**
Y1 Animals Pupils should be taught to: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Y1 Seasonal Changes Pupils should be taught to: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Y2 Plants Pupils should be taught to: Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Y1 Everyday Materials Pupils should be taught to: distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties

History

Fire, Fire!	Splendid Skies	Explorers	Land Ahoy
Events beyond living memory that are significant nationally or globally The Great Fire of London. *History association*	Events beyond living memory that are significant nationally or globally The first aeroplane flight link with significant people Harriet Quimby, Hilda Hewlett and Bessie Coleman *History association*	The lives of significant individuals in the past who have contributed to national & international achievements Ibn Battuta *History association* Christopher Columbus	the lives of significant individuals Captain Cook Significant historical places in own locality. Southport - Victorian seaside to now

Geography

Fire, Fire!	Penguins, Possums and Pigs	Explorers	Growth and Green fingers	Land Ahoy
Locational knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas *Oddizzi - United Kingdom*	Locational Knowledge: Name and locate the world's the seven continents and five oceans. Human and Physical Identify seasonal and daily Weather patterns in the UK Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. *Oddizzi - Hot and Cold places*	Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage *Oddizzi - Contrasting locality*	Geographical skills and fieldwork Forest School use simple compass directions (N, S, E W) and locational and directional language to describe the location of features and routes on a map devise a simple map; and use and construct basic symbols in a key LOTC Forest school - treasure map - hide for others to find	Geographical skills and fieldwork use aerial photographs & plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key *Oddizzi - The seaside coast*

Art - Access Art		
Penguins, Possums and Pigs	**Splendid skies**	**Land Ahoy**
Art Skill – 3D *Access art - making birds* Artist Inspiration – Andrea Butler	Art Skill – Textiles - sky collages to reflect weather and mood Digital imagery in computing *Access art - cloth, thread, paint* Artist Inspiration – Alice Kettle, Hannah	Art Skill – Painting into Collage *Access art - expressive painting* Artist Inspiration – Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne

Design Technology - DATA		
Fire, Fire	**Explorers**	**Growth and Green fingers**
DT Skill – Structures Building a bridge	DT Skill – Mechanisms Wheels and axles	DT Skill – Food technology Making vegetable soup LOTC Farm visits to see local produce being grown

PE					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Run, jump and balance	Hop, Skip and sidestep	Roll, underarm and overarm throw	Dance	Catch, kick and Strike	Gymnastics

Computing - Teach computing					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Teach Computing 1:1 Computing systems & net-works Technology all around us	Teach Computing 1:6 Programming animations	Teach Computing 1:2 Creating media - digital painting	Teach Computing 1:4 Grouping data	Teach Computing 1:5 Digital writing	Teach Computing 1:3 Moving a robot

Music - Charanga - Cycle A					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Introducing beat - How can we make friends when we sing together?	Adding rhythm and pitch - how does music tell stories about the past?	Introducing temp and dynamics - how does music make the world a better place?	Combining pulse, rhythm and pitch - how does music help us to under-stand our neigh-bours?	Having fun with improvisation - what songs can we sing to help us through the day?	Explore sound and create a story - how does music teach us about looking after our planet?

Religious Education RED					
Autumn 1 Branch 1	**Autumn 2 Branch 2**	**Spring 1 Branch 3**	**Spring 2 Branch 4**	**Summer 1 Branch 5**	**Summer 2 Branch 6**
Creation and Covenant	Prophecy and Promise Judaism	Galilee to Jerusalem	Desert to Garden	To The Ends of The Earth	Dialogue and Encounter

Relationship and Sex Education **Year 1 - We meet God's love in our family**

Children know and understand that they are growing and developing as members of their own family and God's Family. They become aware of their physical growth from birth through to adulthood and understand the social dimensions of human growth and development within the family and the development of social skills. They will learn about the difference between happy and sad experiences and talk about how they affect us and consider how the family offers their first experience of love and loving relationships.

Autumn 1	**Autumn 2**	**Spring 1—Summer 2**
RE: Creation and Covenant developing a deepening awareness of happy experiences within families and loving relationships. Show how feelings and beliefs affect their own and others' behaviour in relationships	Science Animals as humans: Name the things you can do now, that you couldn't as a baby. What have you learned? How have you grown? Measure hands and feet sizes of the children now and compare them to those of a baby.	PSHE—Discussions around Relationships and Emotional health and wellbeing. RE—Being Sorry: Understanding of the importance of being sorry and how to make the right choices.

PSHE - PHSE Association **E-Safety - National Online Safety** **RSE - A Journey in Love** **British Values**

	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Esafety Y1 strands	Self image and Identity	Online relationships	Online reputation	Online bullying	Managing online info	Health, well being & lifestyle
PSHE Y1 strands	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps us to stay safe?	How can we look after each other and the world?
RSE	**Y1 We meet God's love in our family**					
	RSE/Journey in Love: Y1 Physical	RSE/Journey in Love: Y1 Social	RSE/Journey in Love: Y1 Emotional	RSE/Journey in Love: Y1 Intellectual	RSE/Journey in Love: Spiritual	RSE/Journey in Love: Y1 topic review
Extra Curricu-lar	Fire Safety talk	British transport police talk Anti bullying week Road safety week	Road safety talk Train safety talk Hinduism - Holika Science day	Good shepherd fundraising World book day	Judaism week Shavout	Islam week Eid al-Adha Islamic New Year
British Values	The rule of law	Democracy	Mutual Respect	Individual Liberty	Tolerance of those with different faiths and beliefs	