Geography United Kingdom

- Locate the four countries of the UK
- Identify the four capital cities & surrounding seas of the UK
- UK Human and Physical features
- Human and Physical features of London
- Share my understanding of the UK

English

Character profile - The Highway rat	**Stories with re-petitive patterns -**
Non fiction texts	**Poems on a theme**

History

- What was London like in the past?
- How did peo-ple live in 1666? Making comparisons
- Sequence the events of the Great Fire
- How do we about this event? Analyse evidence.
- How did London change after the fire?
- What lessons have been learned?



Fire Fire!

Investigative & Evaluative

Design Tech Structures

Focussed Practical Tasks

- Explore structures in local area.
  Labe; photographs with key vocabulary
- Build and explore examples of bridges using construction kits
- Develop measuring, marking, cutting, shaping and joining skills using tools and reclaimed materials
- Fold paper or card in different ways to make freestanding structures, using masking tape where necessary to make joins.

Design, Make, Evaluate

- Develop design brief and design specification for their product,
- Make and then Evaluate own and others work to design criteria

Maths

Year 1

U1 Numbers to 10

U2 Part whole within 10

Unit 3 Addition within 10

Year 2

Unit 1 Numbers to 100

Unit 2 Addition & Subtraction (1)

Computing

Teach computing: 1:1

Computing systems & networks
Technology all around us

Music

Introducing beat - How can we make friends when we sing together?

PSHE and RSE

RSE: Y1strand- We meet God's love in our family- physical focus

Online Safety: Self image and Identity

PSHE: What is the same and different about us?

British Values: The rule of law

PE

A1 Run, Jump & Balance

History

Rope Mapping & Ribbon Relay: Mark out narrow Tudor streets on the playground using ropes The Muddy Puddle Teacher to visually show how closely packed the houses were. Have children pass red ribbons along the ropes to demonstrate how quickly the flames travelled from building to building The Muddy Puddle Teacher.
Cardboard Box City: Have the students make miniature Tudor houses out of cereal boxes. Arrange them close together in the playground and act out how the fire spread Re-creating the Great Fire of London - Teignmouth Primary School.
Bucket Brigade Challenge: Recreate historical fire-fighting by having children form a 'human chain' to pass buckets of water quickly from one point to another without spilling a drop Learning from the Great Fire of London - St Paul's Cathedral.

Design Technology

Make bridges in forest school for imaginary fairy tale characters e.g. Billy Goats Gruff. Use the water ways to test their structure.

Science

Explore what happens when we burn materials over the Forest School fire - look at the changes and use sense to describe what happens.

