Splendid Skies

History: Events beyond living memory

How did people try to fly?

Who invented the aeroplane? *Timeline of events of Wright brothers success and failures* Events in flight history

What do we mean by significant? Show children images of significant/famous people from prior learning. Discuss what significant means. Discuss who is significant to them

Who was Amelia Earhart? *Show chn different images & encourage chn to discuss the images & comment on who they think she might be. Prompt children to think deeper : Who do you think she is? Where do you think she lived? When do you think she lived; past or present? Why do you think she is a significant person?*

Travel and transport in the past. Look at and compare methods e.g. time taken and use maps to highlight the bodies of land and water to be crossed to get to different locations

Geography

Map Earhart's first journey

Continue to research and learn about significant women in aviation. Harriet Quimby, Hilda Hewlett and Bessie Coleman

Share work with others in assembly. Mark developments in transport history

Art: Sketching & Textiles

Explore the artists Hannah Rae and Alice Kettle. Express likes using key vocab.

Investigate how artists use a variety of marks and develop key vocab.

Develop own mark making using a landscape image as inspiration.

Develop focus: landscape or water with sky. Develop mark making onto canvas with paint

Develop stitches within canvas painting to create mark making from

Reflect & evaluate own and others work

English

Information text

enjoy finding out all about our amazing feathered friends, using a range of texts, online resources and articles. Chn to explore ways of presenting information using fact files, top trump style cards and then create a page for an information book

Narrative writing

write your own version of *The Bird King*. Replace the parakeet, toucan, macaw etc. with your choice of birds.

Poetry to perform

Read The Pelican Chorus by Edward Lear and study the features of rhyming pattern ands structure. Children to learn, rehearse and perform.



Maths

Year 5

Unit 6 Numbers to 20

Unit 7 Addition & Subtraction within 20

Year 2

Unit 5 Money

Unit 6 Multiplication & Division (1)

Unit 7 Multiplication & Division (2)

Computing

Teach computing: 1:2 Creating media - digital painting

PSHE and RSE

RSE: Year 1- We meet God's love in our family- Emotional focus

Online Safety: Online Reputation

PSHE: What helps us stay healthy?

British Values: Mutual respect

Music

Introducing temp and dynamics - how does music make the world a better place?

PE

Sp1 Roll, Under arm aand Overarm throw

Science
Seasonal change

Understand there are four seasons. *Describe the weather and compare the seasons*

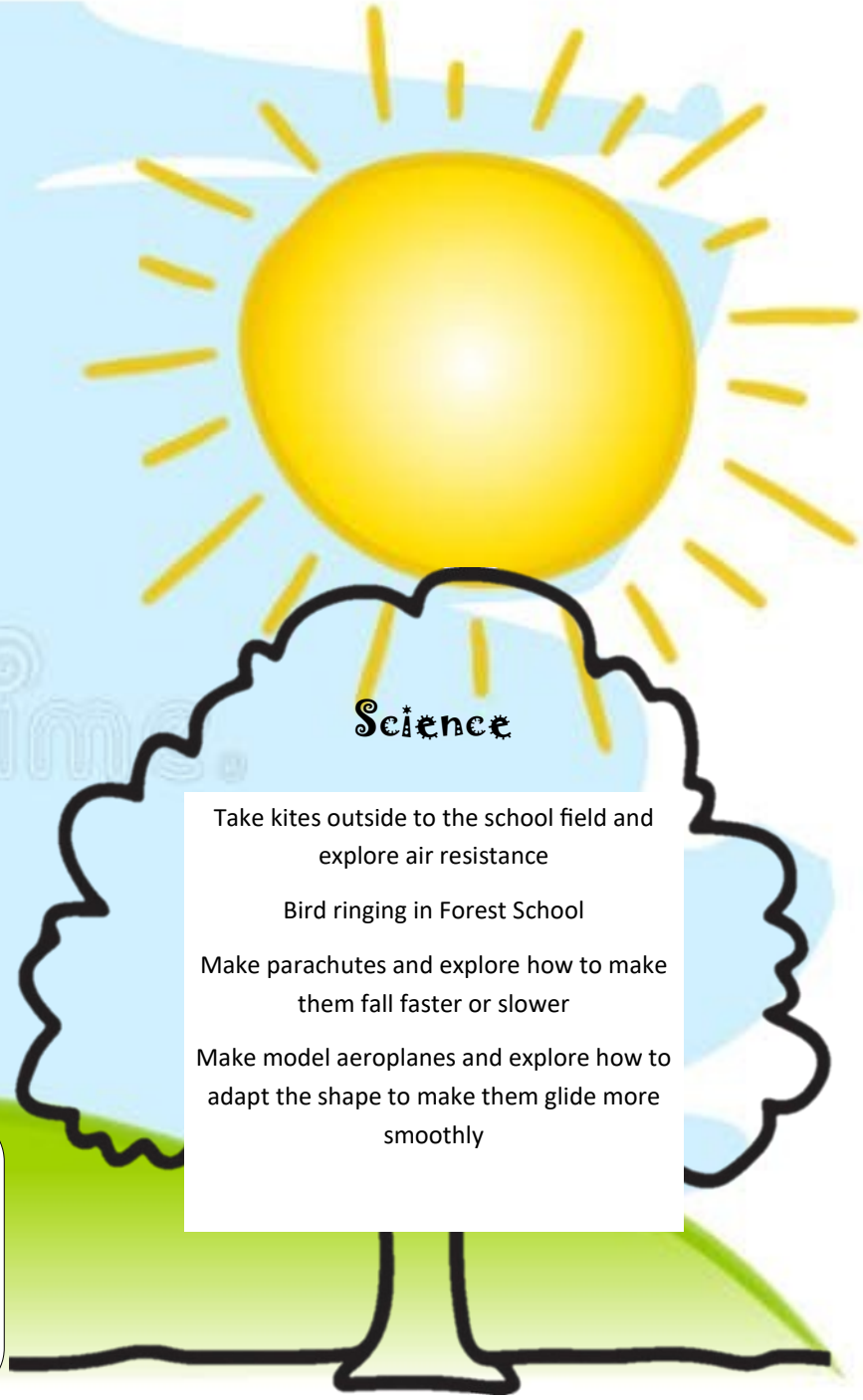
Understand the changes that take place in Autumn. *Name features describe how the weather affects plants and animals. Explain how/why some animals hibernate*

Understand the changes that take place in Winter. *Name features, understand that the length of the day changes, discuss difference between other seasons and winter.*

Understand the changes that take place in Spring. *Name features, understand that the different types of weather, describe how spring weather affects plants & animals*

Understand the changes that take place in Summer. *Understand how plants & animals change, how to protect ourselves, make comparisons between summer/winter*

Explain how the weather & seasons change. *Describe each season and the weather we see in it. Record rainfall, explain the current season based on date collected*



Take kites outside to the school field and explore air resistance

Bird ringing in Forest School

Make parachutes and explore how to make them fall faster or slower

Make model aeroplanes and explore how to adapt the shape to make them glide more smoothly