

Long Term PSHE Map 2020- 2021

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Relationships		Health and Wellbeing			Living in the Wider World	
2020 - 2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2 (Y1/2) <i>Y1 unit</i>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Class 3 (Y3/4) <i>Y3 unit</i>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Class 4 (Y5/6) <i>Y5 unit</i>	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
Awareness Days/Weeks						
	- Macmillan coffee morning - CORAM Life education bus - Forest School – Apple and Blackberry picking - Police visit to UKS2	- Harvest Festival – collecting food for local food bank - Remembrance Service at Ringtail monument - Visit from local military historian - Anti-Bullying week Nov 11th	- Internet safety day 11th Feb - Fire safety talk Y2/Y6 - Y6 Residential - World Book day	- Good shepherd fundraising - Forest School - Bird ringing		- Transition days to new classes and Y6 transition to High School - Forest School small mammal trapping
British Values						
Whole school	Democracy	Mutual Respect	Tolerance of those with different faiths and beliefs		The rule of law	Individual liberty
RSE - Relationship and Sex Education						
Whole School		Y1, Y3, Y5 units Physical and Emotional	Y1, Y3, Y5 units Social and Emotional		Y1, Y3, Y5 units Topic review and spiritual	

Long Term PSHE Map 2021 - 2022						
Relationships			Health and Wellbeing		Living in the Wider World	
2021 - 2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2 (Y1/2) <i>Y2 unit</i>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
Class 3 (Y3/4) <i>Y4 unit</i>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Class 4 (Y5/6) <i>Y6 unit</i>	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
	Awareness Days/Weeks					
	Macmillan coffee morning CORAM Life education bus KS2 visit to Bury fire training centre	Harvest Festival – collecting food for local food bank Remembrance Sunday Visit from local military historian Anti-Bullying week Nov 11th	Internet safety day 11 th Feb	Good shepherd fundraising		Transition days to new classes and Y6 transition to High School
British Values						
	Democracy	Mutual Respect	Tolerance of those with different faiths and beliefs		The rule of law	Individual liberty
RSE - Relationship and Sex Education						
		Y2, Y4, Y6 units Physical and Emotional	Y2, Y4, Y6 units Social and Emotional		Y2, Y4, Y6 units Topic review and spiritual	