

## Music

| KS1 Cycle A                                                     |                                                                     |                                                                              |                                                                                     |                                                                                  |                                                                                          |
|-----------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Autumn 1                                                        | Autumn 2                                                            | Spring 1                                                                     | Spring 2                                                                            | Summer 1                                                                         | Summer 2                                                                                 |
| Introducing Beat: How can we make friends when we sing together | Adding Rhythm and pitch: How does music tell stories about the past | Introducing tempo and dynamics: How does music make the world a better place | Combining pulse, rhythm and pitch: How does music help us understand our neighbours | Having fun with improvisation: What songs can we sing to help us through the day | Explore sound and create a story: How does music teach us about looking after our planet |

| KS1 Cycle B                                                      |                                                                         |                                                                                |                                                                             |                                                               |                                                                                  |
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| Autumn 1                                                         | Autumn 2                                                                | Spring 1                                                                       | Spring 2                                                                    | Summer 1                                                      | Summer 2                                                                         |
| Exploring musical patterns: How does music help us make friends. | Focus on dynamics and tempo: How does music help us understand our past | Exploring feelings through music: How does music make our world a better place | Inventing a musical story: What does music teach us about our neighbourhood | Music that makes you dance: How does music make us feel happy | Exploring improvisation: How does music teach us about looking after our planet. |

| LKS2 Cycle A                                                                                                              |          |                                                                                                                                                                  |          |                                                                                                                                                               |          |
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| Autumn 1                                                                                                                  | Autumn 2 | Spring 1                                                                                                                                                         | Spring 2 | Summer 1                                                                                                                                                      | Summer 2 |
| Developing Musical notation: Home is Where the Heart is<br>Enjoying Improvisation: What does music tell us about the past |          | Composing using your imagination: How does music make the world a better place.<br>Sharing Musical Experiences: How does music help us get to know our community |          | Learning more about musical styles: How does music make a difference to us every day.<br>Recognising different sounds How does music connect us to our planet |          |

| LKS2 Cycle B                                                                                                                                |          |                                                                                                                                                                        |          |                                                                                                                                                                   |          |
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| Autumn 1                                                                                                                                    | Autumn 2 | Spring 1                                                                                                                                                               | Spring 2 | Summer 1                                                                                                                                                          | Summer 2 |
| Interesting time signatures: How does music bring us together.<br>Combining elements to make Music: how does music connect us with our past |          | Developing pulse and groove through improvisation: How does music improve our world.<br>Creating simple melodies together: How does music teach us about our community |          | Connecting notes and feelings: How does music shape our way of life.<br>Purpose, identity and expression in music: How does music connect us with the environment |          |

| UKS2 Cycle A                         |                                |                                      |                         |                                   |                                             |
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| Autumn 1                             | Autumn 2                       | Spring 1                             | Spring 2                | Summer 1                          | Summer 2                                    |
| Y5.1 getting started with music tech | Y5.2 Emotions & musical styles | Y5.3 Exploring key & time signatures | Y5.4 Introducing chords | Y5.5 Words meaning and expression | Y5.6 Identifying important musical elements |
| <i>Wider Opportunities. Brass</i>    |                                |                                      |                         |                                   |                                             |

| UKS2 Cycle B                      |                                      |                                            |                                |                                |                                               |
|-----------------------------------|--------------------------------------|--------------------------------------------|--------------------------------|--------------------------------|-----------------------------------------------|
| Autumn 1                          | Autumn 2                             | Spring 1                                   | Spring 2                       | Summer 1                       | Summer 2                                      |
| 6.1 Developing melodic phrases    | 6.2 Understanding structure and form | 6.3 Gaining confidence through performance | 6.4 Exploring notation further | 6.5 Using chords and structure | 6.6 Respecting each other through composition |
| <i>Wider Opportunities. Brass</i> |                                      |                                            |                                |                                |                                               |