History Themes

To deve	lop a knowledge of:						
A coherent narrative of British history to 1066							
The interrelationship between British and wider world history; the connections between local, regional. National and international history							
Cultural, economic, military, political, religious and social history; short and long-term timescales							
Key substantive concepts eg. Empire, class, peasant							
The second- order concepts							
KS1							
NC objective	Topic Theme						
Changes within living memory	Local Study on Transport- railways, canals & Stevenson- Class 2						
	The school and community from 1950s – Class 2						
Significant events beyond living memory and the lives of significant individuals	Great Fire of London- Class 2						
	Significant women: Sarah Forbes Bennetta- Class 2						
	Remembrance and Walter Tull- Class 2						
	Columbus on slave trade						
Significant events, people or places in their locality	Local Study on Transport- railways, canals & Stevenson- Class 2						
	KS2						
NC objective	Topic Theme						
Changes in Britain from the Stone Age to the Iron Age	Stone Age to the Iron Age- Class 4						
The Roman Empire and its impact on Britain	The Impact of the Romans in Britain- Class 3						
Britain's settlement by Anglo-Saxons and Scots	Anglo-Saxons/ Scots- Class 4						
Viking and Anglo- Saxon struggle for control in England	Vikings- Class 4						
A local history study	Liverpool local study- Class 3						
	Victorian Houses- Class 4						
An aspect or theme extending beyond 1066	Victorian childhood- Class 4						
	WW2- Class 4						
	Education- Class 3						
	Elizabethan/ Tudors- Class 3						
An overview of the earliest civilisations and a depth study of at least one early	Maya- Class 4						
civilisation	Egypt- Class 3						
Ancient Greece	Ancient Greece — Class 4						
A non- European society Maya- Class 4							

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Long Term Plan									
Cycle	Term	Class 2	Class 3	Class 4					
	Autumn	Great Fire of London	Beliefs in Ancient Egypt	Stone Age to Iron Age					
Cycle A	Spring	Columbus on slave trade	Liverpool- local study	Anglo- Saxons/ Scots Vikings					
	Summer	Local Study on Transport- railways, canals & Stevenson	Education	Maya					
Cycle B	Autumn	Remembrance and Walter Tull	Celts	Victorian					
	Spring	The school and community from 1950s	The Impact of the Romans in Britain	WWII					
	Summer	Significant women: Sarah Forbes Bennetta	Elizabethan age/ Tudors	Ancient Greece					

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Themes	Whole School Theme Progression						
	EYFS	Class 2		Class 3		Class 4	
		Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Justice and Equality	People who help us		Sig. Women- Sarah Forbes Bonetta	Education			Victorian
Civilisation	All about me	The Great Fire of London		Ancient Egypt		Maya	
Religion/ beliefs	Traditional tales		The school and the community since the 1950s	Elizabethan age		Stone age to Iron age	
Transport	Space	Local study- railways, canals & Stevenson			Romans	Vikings	
Migration	All about me	Columbus on slave trade			Liverpool local study	Anglo- Saxons/ Scots	
Leadership	People who help us		Remembrance & Walter Tull		Boudicca (Celts)		Greece WW2